

# Annual Implementation Plan - 2024

## Select annual goals and KIS

Altona Primary School (3923)



Submitted for review by Sarah Afiouni (School Principal) on 14 February, 2024 at 04:39 PM

Endorsed by Judy Maguire (Senior Education Improvement Leader) on 16 February, 2024 at 03:16 PM

Endorsed by Said Shafa (School Council President) on 12 March, 2024 at 02:01 PM

## Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
<p><b>Priorities goal</b> In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>	Yes	Support for the priorities	The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.  By the end of 2024 there will be an increase of students performing above expected level in Number from 46% in 2023. By the end of 2024 there will be an increase in positive responses to 'motivation and interest' from 75% in 2023 measured by the Student Attitude to School Survey
Improve literacy and numeracy across the school	No	<p>NAPLAN - Top 2 Bands</p> <ul style="list-style-type: none"> <li>• Increase the percentage of students in Top 2 Bands in Year 3 Reading from 60% (2019) to 72% by 2024.</li> <li>• Increase the percentage of students in Top 2 Bands in Year 5 Reading from 40% (2019) to 55% by 2024.</li> <li>• Increase the percentage of students in Top 2 Bands in Year 3 Numeracy from 42% (2019) to 60% by 2024.</li> <li>• Increase the percentage of students in Top 2 Bands in Year 5 Numeracy from 35% (2019) to 50% by 2024</li> </ul>	
		<p>NAPLAN - Benchmark Growth</p> <ul style="list-style-type: none"> <li>• Increase the percentage of students at or above benchmark growth in Reading from 69% in 2019 to 80% in 2024.</li> <li>• Increase the percentage of students at or above benchmark growth in Numeracy from 60% in 2019 to 80% in 2024</li> </ul>	
		Teacher Judgements	

		<ul style="list-style-type: none"> <li>• Increase the percentage of students achieving above expected level in Reading from 52% (2020) to 60% by 2024.</li> <li>• Increase the percentage of students achieving above expected level in Writing from 33% (2020) to 50% by 2024.</li> <li>• Increase the percentage of students achieving above expected level in Number from 45% (2020) to 55% by 2024</li> </ul>	
		<p>School Staff Survey</p> <p>Increase the percent positive endorsement of teachers (prin/teach) each year from 2021 to 2024 in the following factors:</p> <ul style="list-style-type: none"> <li>• Guaranteed and viable curriculum from 84% in 2019 to 90% in 2024</li> <li>• Teacher collaboration from 79% in 2019 to 90% in 2024</li> <li>• Shielding and Buffering from 65% in 2019 to 80% in 2024</li> </ul>	
Improve student engagement in their learning.	No	<p>Student Attitudes to School Survey (ATOSS)</p> <p>Increase the percentage of positive responses to the following:</p> <ul style="list-style-type: none"> <li>• Student Voice and Agency from 51% in 2020 to 75% by 2024</li> <li>• Stimulated Learning from 76% in 2020 to 85% by 2024</li> <li>• Learning Confidence from 72% in 2020 to 85% by 2024</li> <li>• Motivation and Interest from 76% in 2020 to 85% by 2024</li> </ul>	
		<p>School Staff Survey (SSS)</p> <p>Increase the percent positive endorsement of teachers (prin/teach) to the following factors:</p> <ul style="list-style-type: none"> <li>• Professional learning from 80% in 2019 to 90% by 2024</li> <li>• Leadership team from 73% in 2019 to 85% by 2024</li> </ul>	
		<p>Parent Opinion Survey (POS)</p> <p>Increase the percentage each year of positive responses to the following:</p> <ul style="list-style-type: none"> <li>• Stimulating learning environment from 77% in 2020 to 85% by 2024</li> <li>• Effective teaching from 78% in 2020 to 85% by 2024</li> </ul>	

		<ul style="list-style-type: none"> <li>• Student agency and voice from 76% in 2020 to 85% by 2024</li> </ul>	
Improve student wellbeing across the school.	Yes	<b>Student Absence</b> Decrease the percentage of students absent for 20+ days each year from 30% (2019) to 25% by 2024	By the end of 2024 there will be a decrease in the percentage of students absent for 20+ days from 28% in 2023
		<b>Student Attitudes to School Survey (ATOSS)</b> <ul style="list-style-type: none"> <li>• Increase positive responses to Sense of connectedness from 86% in 2020 to 90% by 2024.</li> <li>• Increase positive responses for Teacher concern from 68% in 2020 to 80% by 2024.</li> </ul>	By the end of 2024 there will be an increase in positive responses to 'sense of connectedness' from 79% in 2023 measured by the Student Attitude to School Survey
		<b>Parent Opinion Survey (POS)</b> Increase the percentage each year of positive responses to the following: <ul style="list-style-type: none"> <li>• School improvement from 64% in 2020 to 85% by 2024</li> <li>• Confidence and resilience skills from 83% in 2020 to 90% by 2024</li> </ul>	By the end of 2024 there will be a decrease in students reporting low resilience from 34% in 2023 measured by the Student Attitude to School Survey

<b>Goal 1</b>	<b>Priorities goal</b> <b>In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</b>	
<b>12-month target 1.1-month target</b>	By the end of 2024 there will be an increase of students performing above expected level in Number from 46% in 2023.  By the end of 2024 there will be an increase in positive responses to 'motivation and interest' from 75% in 2023 measured by the Student Attitude to School Survey	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?

<b>KIS 1.a</b>	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
<b>KIS 1.b</b>	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2024.	
<b>Goal 4</b>	<b>Improve student wellbeing across the school.</b>	
<b>12-month target 4.1-month target</b>	By the end of 2024 there will be a decrease in the percentage of students absent for 20+ days from 28% in 2023	
<b>12-month target 4.2-month target</b>	By the end of 2024 there will be an increase in positive responses to 'sense of connectedness' from 79% in 2023 measured by the Student Attitude to School Survey	
<b>12-month target 4.3-month target</b>	By the end of 2024 there will be a decrease in students reporting low resilience from 34% in 2023 measured by the Student Attitude to School Survey	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 4.a</b> Positive climate for learning	Deepen and embed a whole school approach to student health, wellbeing and inclusion.	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

In line with the Disability Inclusion and Mental Health in Primary School reform, we will work to continue to embed and strengthen our whole school approach to wellbeing and inclusion.