

# ALTONA PRIMARY SCHOOL

*Knowledge and Nurturing by the Bay*

**MOTTO:** *Be True*  
**VISION:** *Knowledge and Nurturing by the Bay*  
**MISSION:** *To provide a positive, challenging, innovative, caring and safe environment for our children, enabling them to learn academically, creatively, socially and emotionally in all aspects of life.*

## Principal's Corner

In celebrating of the birth of Mr. Gilpin's twins, I was informed that we had not publicly mentioned and congratulated Mrs. Jess O'Sullivan (Nichols) and her husband Tim on the birth of their beautiful son Cohen. Congratulations Jess we are all very excited for you.

The Athletics day on Monday was fabulous. Having less students resulted in more time allowed all students the opportunity to have a sustained attempt at all events rather than rushing to find the best placegetters. Thank you to all of the students, teachers and parents involved. Well done Mr. Morris and Mr. Corroon.

School Council asked me to remind families that the wonderful local library is a great resource for borrowing and reading books.

Please make sure all students are dressed in the correct school uniform. Please check our uniform supplier, Double C Jeanery in Laverton for the correct uniform for students.

There are positions available on two School Council subcommittees: Sustainability and policy review & development. If you would like to be a part of these subcommittees, which meet eight times a year please let the office know.

There are many ways to communicate with the school: via your classroom teacher, Leading teachers, Assistant Principals or myself personally by ringing or emailing, the Friends and Family Facebook page, the annual parents survey, through School Councilors and during the review process (every 4 years).

We are very happy to receive any feedback, suggestions, ideas etc. at any time.

After our two Curriculum days, all grades have either Learning Intentions or 'Know, Understand, Do' displayed in their classroom to begin each reading, writing or numeracy session. We are working on creating the optimal learning environment for all students using the instructional practices that work. One of our students explained that 'Know Understand Do' clarifies for him exactly what he needs to achieve to be successful by the end of the session. Ask your children to explain the concept to you.

The SRC raised \$742.35 for the charity AMAZE with the dress up day they held at the end of Term 1. Thank you for your kind donations. Well done Ms. Kate Beckman and the SRC team.

I hope all of our 'Mums' had a wonderful Mother's Day. Thank you to the Friends and Family committee for running the Mother's Day stall. It was tremendous to see so many helpers and the smiles on the students' faces.

Have a great weekend

**Kevin Enright**



## **Tuesday 23<sup>rd</sup> May**

Family and Friends  
meeting  
7.30pm APS staffroom

## **Thursday 25<sup>th</sup> May**

First Aid in Schools –  
Grade 1-6

## **Friday 26<sup>th</sup> May**

StartSmart Incursion  
Grade 2

## **Monday 29<sup>th</sup> MAY**

Mini Beast Incursion  
Grade 1 students

## **Monday 29<sup>th</sup> May**

Aboriginal Art Mural  
Launch  
at assembly

WHOLE SCHOOL CALENDAR (PARENTS) 16/5/17					
<b>After School Activities:</b> Dan-Sing Wed 3:20-4:20pm, Art Class Thurs 3:30pm-4:30pm, Science Class Wed & Friday 3:15-4:15pm Guitar Group Wed & Thursday 3:15-4:15, Junior Ukulele Friday 3:15-4:00pm, Robotics (Snr) Wed 3:30-4:30pm, Robotics (jnr) Tues 3:15-4:15. Fit-tastic Mon, Fri 3:15-4:15pm					
<b>CHANGES: Grade 3 &amp; 4s Hooptime 15<sup>th</sup> June</b>					
2017 TERM 2 WHOLE SCHOOL CALENDAR (PARENTS) 16/5/16					
<b>Please be aware of the following changes to the Calendar</b> - National walk to school day Friday 19 <sup>th</sup> May 2017 - ***** Winter Sports R3 – change of date from 19 <sup>th</sup> May to Thursday 25 <sup>th</sup> May ***** - 3 / 4 Hooptime – change of date from 21 <sup>st</sup> July to 15 <sup>th</sup> June					
<b>After School Activities:</b> Dan-Sing Wed 3:20-4:20pm, Art Class Thurs 3:30pm-4:30pm, Science Class Wed & Friday 3:15-4:15pm Guitar Group Wed & Thursday 3:15-4:15, Junior Ukulele Friday 3:15-4:00pm, Robotics (Snr) Wed 3:30-4:30pm, Robotics (jnr) Tues 3:15-4:15. Fit-tastic Mon, Fri 3:15-4:15pm					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	17 <sup>th</sup> April	18 <sup>th</sup> April	19 <sup>th</sup> April	20 <sup>th</sup> April	21 <sup>st</sup> April
	EASTER MONDAY PUBLIC HOLIDAY	Commence Term 2		FFC – 9am APS Staff room	Grade 2 Altona Homestead Visit 9-11 2M & 2W 11.30 – 1.30 2N & 2K
WEEK 2	24 <sup>th</sup> April	25 <sup>th</sup> April	26 <sup>th</sup> April	27 <sup>th</sup> April	28 <sup>th</sup> April
	2.30pm APS ANZAC DAY SERVICE	ANZAC DAY PUBLIC HOLIDAY	State Swimming		
WEEK 3	1 <sup>st</sup> May	2 <sup>nd</sup> May	3 <sup>rd</sup> May	4 <sup>th</sup> May	5 <sup>th</sup> May
	CURRICULUM DAY		Prep T incursion Playact		Winter Sports R1 Prep H incursion Playact
WEEK 4	8 <sup>th</sup> May	9 <sup>th</sup> May	10 <sup>th</sup> May	11 <sup>th</sup> May	12 <sup>th</sup> May
		NAPLAN Yr 3 and 5	7pm School Council NAPLAN Yr 3 and 5	2.15pm 1B PlayACT incursion. NAPLAN Yr 3 and 5	Winter Sports R2 Mother's Day Stall
WEEK 5	15 <sup>th</sup> May	16 <sup>th</sup> May	17 <sup>th</sup> May	18 <sup>th</sup> May	19 <sup>th</sup> May
	APS Athletics day – Grade 3/4	Altona District Cross Country		APS Athletics day – Grade 5/6	Prep "Zoo Excursion" National Walk to school day
WEEK 6	22 <sup>nd</sup> May	23 <sup>rd</sup> May	24 <sup>th</sup> May	25 <sup>th</sup> May	26 <sup>th</sup> May
		FFC – 7:30pm APS Staff room		First Aid in Schools – Grade 1-6 Winter Sports R3 – change of date from 19 <sup>th</sup> May to Thursday 25 <sup>th</sup> May	Winter Sports R4 Grade 2 StartSmart Incursion
WEEK 7 National Reconciliation Week	29 <sup>th</sup> May	30 <sup>th</sup> May	31 <sup>st</sup> May	1 <sup>st</sup> June	2 <sup>nd</sup> June
	9am Aboriginal Art Mural Launch at Assembly Grade 1 Mini-beast Incursion		Divisional Cross Country		Winter Sports R5
WEEK 8	5 <sup>th</sup> June	6 <sup>th</sup> June	7 <sup>th</sup> June	8 <sup>th</sup> June	9 <sup>th</sup> June
	APS Junior Athletics Carnival	5/6 Camp Group 1 Camp ADANAC (56X/56H/56T)	5/6 Camp Group 1 Camp ADANAC (56X/56H/56T)	5/6 Camp Group 1 Camp ADANAC (56X/56H/56T)	5/6 Camp Group 1 Camp ADANAC (56X/56H/56T) Winter Sports R6
WEEK 9	12 <sup>th</sup> June	13 <sup>th</sup> June	14 <sup>th</sup> June	15 <sup>th</sup> June	16 <sup>th</sup> June
	QUEEN'S BIRTHDAY PUBLIC HOLIDAY	5/6 Camp Group 2 Camp ADANAC (56M/56G/56F/56J)	5/6 Camp Group 2 Camp ADANAC (56M/56G/56F/56J)	5/6 Camp Group 2 Camp ADANAC (56M/56G/56F/56J) Grade 3 / 4 Hoop time	5/6 Camp Group 2 Camp ADANAC (56M/56G/56F/56J) Winter Sports Round Robin Finals
WEEK 10	19 <sup>th</sup> June	20 <sup>th</sup> June	21 <sup>st</sup> June	22 <sup>nd</sup> June	23 <sup>rd</sup> June
			7pm School Council	FFC – 9am APS Staff room WMR Cross Country	SCHOOL DISCO
WEEK 11	26 <sup>th</sup> June	27 <sup>th</sup> June	28 <sup>th</sup> June	29 <sup>th</sup> June	30 <sup>th</sup> June
	CURRICULUM DAY				End Term 2

## 2017 Term 3 WHOLE SCHOOL CALENDAR (PARENTS)

	2017 Term 3 WHOLE SCHOOL CALENDAR (PARENTS)				
	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK 1	17 <sup>th</sup> July	18 <sup>th</sup> July	19 <sup>th</sup> July	20 <sup>th</sup> July	21 <sup>st</sup> July
	Commence Term 3			State Cross Country	
WEEK 2	24 <sup>th</sup> July	25 <sup>th</sup> July	26 <sup>th</sup> July	27 <sup>th</sup> July	28 <sup>th</sup> July
		FFC – 7:30pm APS Staff room			29 <sup>th</sup> July Robotics Melb Regional Comp
WEEK 3	31 <sup>st</sup> July	1 <sup>st</sup> Aug	2 <sup>nd</sup> Aug	3 <sup>rd</sup> Aug	4 <sup>th</sup> Aug
WEEK 4	7 <sup>th</sup> Aug	8 <sup>th</sup> Aug	9 <sup>th</sup> Aug	10 <sup>th</sup> Aug	11 <sup>th</sup> Aug
WEEK 5 APS Gaelic Football Comp	14 <sup>th</sup> Aug	15 <sup>th</sup> Aug	16 <sup>th</sup> Aug	17 <sup>th</sup> Aug	18 <sup>th</sup> Aug
		Robotics State Comp	7pm School Council	FFC – 9am APS Staff room	
WEEK 6 APS Gaelic Football Comp	21 <sup>st</sup> Aug	22 <sup>nd</sup> Aug	23 <sup>rd</sup> Aug	24 <sup>th</sup> Aug	25 <sup>th</sup> Aug
			ART SHOW Opening night (adults only)	ART SHOW After school	ART SHOW After school 56 Hooptime Sat 26 <sup>th</sup> Aug ART SHOW am
WEEK 7 APS Gaelic Football Comp	28 <sup>th</sup> Aug	29 <sup>th</sup> Aug	30 <sup>th</sup> Aug	31 <sup>st</sup> Aug	1 <sup>st</sup> Sept
					2018 Prep Enrolments close
WEEK 8 APS Gaelic Football Comp	4 <sup>th</sup> Sept	5 <sup>th</sup> Sept	6 <sup>th</sup> Sept	7 <sup>th</sup> Sept	8 <sup>th</sup> Sept
		Altona District Athletics	7pm School Council	Backup Day Altona District Athletics	
WEEK 9	11 <sup>th</sup> Sept	12 <sup>th</sup> Sept	13 <sup>th</sup> Sept	14 <sup>th</sup> Sept	15 <sup>th</sup> Sept
			Divisional Athletics		
WEEK 10	18 <sup>th</sup> Sept	19 <sup>th</sup> Sept	20 <sup>th</sup> Sept	21 <sup>st</sup> Sept	22 <sup>nd</sup> Sept
		FFC – 7:30pm APS Staff room			End Term 3

	2017 TERM 4 WHOLE SCHOOL CALENDAR (PARENTS)				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	9 <sup>th</sup> Oct	10 <sup>th</sup> Oct	11 <sup>th</sup> Oct	12 <sup>th</sup> Oct	13 <sup>th</sup> Oct
	Commence Term 4				
WEEK 2	16 <sup>th</sup> Oct	17 <sup>th</sup> Oct	18 <sup>th</sup> Oct	19 <sup>th</sup> Oct	20 <sup>th</sup> Oct
		WMR Athletics	7pm School Council Prep Fire Ed Program 9 – 11am	FFC – 9am APS Staff room	
WEEK 3	23 <sup>rd</sup> Oct	24 <sup>th</sup> Oct	25 <sup>th</sup> Oct	26 <sup>th</sup> Oct	27 <sup>th</sup> Oct
			Prep Fire Ed Program 9 – 11am		SCHOOL DISCO (Halloween theme)
WEEK 4	30 <sup>th</sup> Oct	31 <sup>st</sup> Oct	1 <sup>st</sup> Nov	2 <sup>nd</sup> Nov	3 <sup>rd</sup> Nov
	State Athletics WMR Summer Sports Finals 30 <sup>th</sup> – 3 <sup>rd</sup> Nov				
WEEK 5 APS European Handball Comp	6 <sup>th</sup> Nov	7 <sup>th</sup> Nov	8 <sup>th</sup> Nov	9 <sup>th</sup> Nov	10 <sup>th</sup> Nov
	CURRICULUM DAY	MELBOURNE CUP DAY PUBLIC HOLIDAY	7pm School Council	WMR Hot Shots Final	APS House Colour Day
WEEK 6 APS European Handball Comp	13 <sup>th</sup> Nov	14 <sup>th</sup> Nov	15 <sup>th</sup> Nov	16 <sup>th</sup> Nov	17 <sup>th</sup> Nov
WEEK 7 APS European Handball Comp	20 <sup>th</sup> Nov	21 <sup>st</sup> Nov	22 <sup>nd</sup> Nov	23 <sup>rd</sup> Nov	24 <sup>th</sup> Nov
		FFC – 7:30pm APS Staff room (AGM)	5/6 Family Life		5/6 Family Life
WEEK 8 APS European Handball Comp	27 <sup>th</sup> Nov	28 <sup>th</sup> Nov	29 <sup>th</sup> Nov	30 <sup>th</sup> Nov	1 <sup>st</sup> Dec
			5/6 Family Life		5/6 Family Life
WEEK 9	4 <sup>th</sup> Dec	5 <sup>th</sup> Dec	6 <sup>th</sup> Dec	7 <sup>th</sup> Dec	8 <sup>th</sup> Dec
			5/6 Family Life		5/6 Family Life
WEEK 10	11 <sup>th</sup> Dec	12 <sup>th</sup> Dec	13 <sup>th</sup> Dec	14 <sup>th</sup> Dec	15 <sup>th</sup> Dec
		Grade 6 Orientation Day (Govt Schools)			
WEEK 11	18 <sup>th</sup> Dec	19 <sup>th</sup> Dec	20 <sup>th</sup> Dec	21 <sup>st</sup> Dec	22 <sup>nd</sup> Dec
		Grade 6 Graduation Wyndham Cultural Centre			End Term 4



# "You can do it"

Week 4 Term 2



Prep Awards		
Luca	Prep H	<b>Confidence</b> – for using a variety of strategies to work out tricky words in reading – Keep up the fantastic work.
Millie	Prep B	<b>Persistence</b> – for always working hard and challenging herself to do better.

Grade 1 Awards		
Boudi	1B	<u><b>Persistence</b></u> – for being so dedicated and persistent in spelling by locating – “ee” words! A SUPER EFFORT.
Holly	1AV	<u><b>Persistence</b></u> – for having a “red hot go” when writing facts about Minibeasts.
Grade 2 Awards		
George	2W	<u><b>Persistence</b></u> – for using great thinking skills when working with money
Grade 3 Awards		
Grade 3R		<u><b>Persistence</b></u> – for the dedication and effort they put into NAPLAN! Well done! I’m so proud of you all!!
Nash	3R	<u><b>Confidence</b></u> – for developing his amazing persuasive ideas into an engaging and convincing piece of writing.
Grade 4 Awards		
Grade 56 Awards		
Henri	56T	<u><b>Resilience</b></u> – for having a broken arm and never complaining and even writing left handed!
The Year 5s in 56HD		<u><b>Confidence</b></u> – for displaying a positive mindset during NAPLAN week. You all remained calm, confident and composed throughout! Well done guys!
Isabel	56XV	<u><b>Confidence</b></u> – for continually displaying excellence in her school work. Well done.
Harqeem	56X	<u><b>Persistence</b></u> – for having a 100% “have a go” attitude towards his learning.
Akur	56J	<u><b>Confidence</b></u> – for a phenomenal start to your time at APS; you have jumped right in and you are handling the transition beautifully.







## Printing & Weaving

After school art and craft classes will be held in the art room on a Thursday afternoon between 3.30-4.30pm in term three.

The opportunity to participate is offered to children from grades 2 – 6.

The cost includes a deposit of \$30 to cover materials and \$10 per session, making a total of \$110 for 8 Sessions.

**Permission slips and payments must be directed to Mrs Cain in the art room and not the main office.**

**Session 1** (27/7/17): Scratch film- tea light candle wrap

**Session 2** (03/8/17): Etching designs on printing foam

**Session 3** (10/8/17): Printing multiple designs with paint

**Session 4** (17/8/17): Experimenting with sun dyes on fabrics

**Session 5** (31/8/17): Weaving and mounting small rainbow mats

**Session 6** (07/9/17): Weaving with ribbons, raffia, wool and fabrics

**Session 7** (14/9/17): Continue with weaving pieces

**Session 8** (21/9/17): Decorate a fabric carry bag

- **Please note; there will not be a class on the 24/8/17 due to the APS Artshow celebrations.**

Please complete the attached form to indicate interest in attending. I will contact you as soon as possible. A deposit of \$30 will be required by the last week of term 2 (26/06/17) to allow time for the purchase of materials.

I am delighted to offer this opportunity out of school hours and look forward to working with children who enjoy art and craft as much as I do.

Thank you, Mrs Cain

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**After School Art and Craft Classes. Term 3, 2017.**

## Printing & Weaving

Child's name: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Contact Number: \_\_\_\_\_

Email: \_\_\_\_\_

# UNIFORM/DRESS CODE

## Rationale

- School Councils have the authority to develop and implement dress codes for their students as outlined in legislation relating to dress codes.
- The dress code purposes should be clearly identified. These purposes may include promoting
  - a sense of identity and pride
  - cohesion and good order in the school
  - allowing all students to feel equal
  - preventing bullying and competition on the basis of clothing
  - ensuring students' appearance reflects the expectations of their school community
  - enhancing the profile and identity of the school and its students within the wider community
  - strengthening the spirit of community within the school
  - enhancing individual student safety and group security
  - ensuring all students are dressed safely and appropriately for school activities
  - encouraging students to develop pride in their appearance
  - encouraging students to present themselves appropriately for a particular role.
- Schools work with their school communities in developing, reviewing, implementing and enforcing dress codes.
- All dress codes must meet human rights and anti-discrimination requirements and include an exemption process, have health and safety considerations and provide advice relating to uniform supply arrangements.
- Schools also work with the State Schools' Relief to support students in need as well as supporting their fundraising activities.
- School Councils should document their dress code consultation and development process as evidence that they have consulted with their school community. The School Council's dress code policies may be required as evidence or used by bodies such as Ombudsman Victoria in resolving disputes.
- Schools must:
  - communicate their dress code to the school community
  - assist families having difficulties with uniform costs
  - ensure that measures used to enforce the dress code are consistent with the Student Engagement and Inclusion Guidance and the school's Student Engagement policy see: [Department resources](#) on the website below
- The School Council must be able to demonstrate to its school community that it has considered the cost implications of its selected school uniform and taken into account the ability of its parent/carer population to afford it.
- Schools may choose to include appropriate measures to enforce their dress code in their student engagement policy. The Student Engagement Guidelines support schools to create a positive school culture, clearly articulating school-wide expectations and consistent processes to address areas of concern in a staged manner.



## Policy Statement

### Purpose

- To ensure the school complies with the *Education and Training Reform Act 2006*, Section 16(1)(c) - Education and Training Regulations 2007 and Section 40 - Victorian *Equal Opportunity Act 1995*.
- To ensure the school develops, implements, reviews and enforces its dress code appropriately.
- To promote equality amongst all students.
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

### Definitions

A dress code is a written statement of School Council expectations regarding student appearance during school hours, while travelling to and from school and when engaged in school activities out of school hours.

State Schools' Relief (SSR) is an autonomous, charitable organisation that assists students experiencing short term crisis and long term chronic needs attending government schools in Victoria with school clothing, footwear, textbooks and other essential items.

SSR is supported by the Department and comprises representatives of the Principals' Associations, School Council Organisations, Teacher Unions and the Department.

### Implementation

- The student dress code, including any changes in dress requirements will be: communicated widely throughout the school community
- provided to all prospective children and parents and carers prior to enrolment at the school
- translated into community languages, if required
- Communicated via a translator, if required, for example at an information night.

**Important:** The school will ensure that children and parents and carers are aware that they can apply to the Principal for an exemption to the dress code.

- The uniform takes into account among other factors the cost, quality of items, reliability of supply/supplier, re-use or recycling of items.
- The uniform will be reviewed annually to ensure the code reflects the values of the community and that there is a balance between rights of individual students and the whole school community.
- As the dress code takes precedence over a student's individual preferences the School Council will consider if the dress code:
- is compatible with state and federal human rights and anti-discrimination legislation (see: Human Rights and Anti-discrimination Requirements within Related policies).
- ensures that any gender specific requirements accord with school community standards and anti-discrimination legislation
- clearly outlines the rights and responsibilities of parents and carers, students and the school
- is respectful of the cultural norms of the school community
- is reasonable by contemporary standards and avoids unnecessarily intruding on students' rights in matters of personal appearance
- allows for individual expression through alternatives within overall garment requirements
- is suitable to the role of a student and the tasks and functions they perform
- takes into account health and safety issues

- allows students to dress comfortably in all weather conditions
- provides clothing for sports or physical education that is practical and that all students will feel comfortable wearing
- supports informal or incidental physical activity such as lunchtime sport, walking or cycling to school
- is communicated clearly to students, parents or carers prior to enrolment, providing a basis of assent
- requirements can be met by all students and parents/carers - the range and cost of garments should reflect the capacity of families to provide them
- is supported by strategies to assist families who may have difficulty meeting uniform costs and this information is communicated to the school community
- outlines the dress code complaints/concerns process
- outlines the consultation and decision-making processes for reviews and amendments
- will be reviewed if circumstances change significantly
- The school acknowledges that some children may wish to observe a particular religious or cultural requirement whilst also complying with the school dress code.
- Parents/carers seeking exemptions to the dress code due to religious beliefs, ethnic or cultural background, student disability or health condition must approach the Principal for exemption.
- The school will communicate its dress code to new families on enrolment.
- The uniform is available from the school.
- The school will investigate options for supporting families who may have difficulty meeting the cost of uniform items. The school will include information about support options or strategies in their dress code and ensure this information is communicated to the school community.
- Families having difficulties with uniform costs will be assisted. Parents/carers should approach the nominated Contact Person as per the Parent Payments Policy.
- Arrangements can be made to supply uniforms via State Schools Relief for families experiencing economic hardship. State Schools Relief is a vastly overstretched resource and any access of this service must be approved by the Principal. In order to utilise the online application portal, the school will first register on 8769-8400.
- Generally children **WILL NOT** be excluded from activities **or sent home** for breaches of the dress code. However, when all other measures have had no success, a child may be excluded from excursions or interschool sport. **Issues of safety may also lead to exclusion.**
- In extreme circumstances, children may be excluded from school (suspension/suspension) but only in accordance the obligations outlined under Ministerial Order 625, see: **Student Engagement and Inclusion Guidance - Disciplinary Measures**
- Parents/carers can raise specific complaints about the dress code **and/or suggest desired dress code changes to the School Council for consideration in the next review of the code.**
- The Uniform/Dress Code applies during school hours, while travelling to and from school, and when children are on school excursions.
- Please refer also to the *Sun & UV Protection [SunSmart] Policy*, the *Anti-Discrimination Policy*, the *Head Lice Management Policy*, *Parent Payments Policy*, *Support for Families Experiencing Hardship Policy* and the *Parent Complaints Policy*.



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## QUIET ZONE

Building on the success of our Chill Out Zone last year and through interest from students, parents and staff as of Monday 22<sup>nd</sup> we will be implementing a new 'Quiet Zone' every lunch time in the Learning Street.

The purpose of the 'Quiet Zone' is for students to have a quiet internal space to go to at lunchtimes if they choose to play a quiet board game, read a book or another quiet activity of their choice.

The Zone will be fully supervised by a staff member and will run every day from 1:30pm-2:00pm with students having an opportunity to go outside for the last 15 minutes of lunch to go to the toilet, get a drink or get some fresh air.

Students from grades Prep- to 6 will have access to 'Quiet Zone' and will need to *bring along their own quiet activity such as a game or book.*

The supervising teacher on the day at their discretion will determine the maximum number of students in the zone at one time.

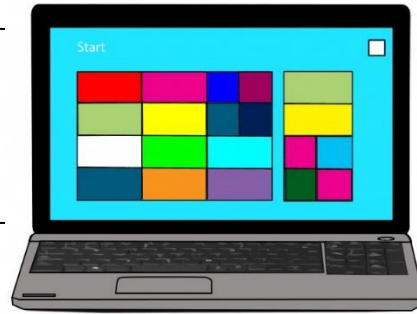
Individual classroom teachers are in the process of speaking to their grades about the purpose and expectations around the Zone.

We are sure students will appreciate this as another wonderful opportunity offered to them at APS.



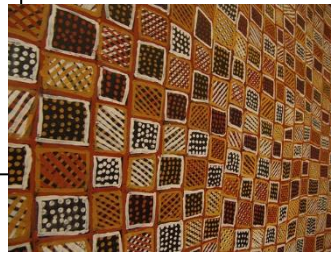
### **NETBOOK PAYMENTS**

All netbook lease payments are due by Friday 19<sup>th</sup> May.



### **Koorie Art Project**

Could all students involved in the Koorie Art Project please wear the purple tops you were given to the Launch on Monday 22<sup>nd</sup> May.



### **LOST PROPERTY**

Parents please be sure to regularly check through the lost property. It is overflowing at the moment. It is important to name all uniform items, lunch boxes etc. All named items will always be returned to your child if found in lost property.



### **HEAD LICE**

Parents please remember to check regularly for head lice and treat as necessary. We have had several reported cases.



Altona Primary School

**FRIENDS AND FAMILIES  
COMMITTEE**

**FFC Meeting next week!**

**Tuesday, 23 May**

**7.30pm**

**APS STAFF ROOM**

Join us for the next meeting of the Friends and Families Committee. All are welcome to join! If you wish to become a voting member, bring \$1 for the financial membership fee.

**Scouts Monster Raffle coming in  
June!**



The FFC will sell tickets for the very popular Scouts Monster Raffle from early June.

75% proceeds back to schools and community groups, that's \$1.50 for every \$2 ticket sold! More than 100 prizes to be won including a car as first prize – A Kia Sportage SUV valued at \$33,535 (including on-road costs).

Every family will receive 1 book of 10 tickets to sell! More info coming soon!

**Let us ENTERTAIN YOU!**

Entertainment Books now available! Buy online or in the office to help raise money to support the school! The books are \$70 and can be purchased from the school office or online through this link:

[entertainmentbook.com.au/orderbooks/1843r90](http://entertainmentbook.com.au/orderbooks/1843r90)



**Mother's Day Stall**

Thank you to everyone who volunteered for the Mother's Day Stall. The Committee took a slightly different approach to the Stall this year, and we'd love to hear feedback from parents (and students). Feel free to send your thoughts to FFC President, Chelsea Hughes, at [apsfriendsandfamilies@gmail.com](mailto:apsfriendsandfamilies@gmail.com).



# ALTONA KINDERGARTEN

# FETE

## MAY 20TH

## SATURDAY 10-3

**DRESS THE KIDS UP ! IT'S A SUPER HEROES & PRINCESSES THEMED  
FETE, PACKED WITH FUN FOR EVERYONE !!**

**JUMPING CASTLE - ANIMALS OF OZ**

**CRAFT ACTIVITIES - FACE PAINTING - PONY RIDES (11AM-1.30PM)**

**MARKET STALLS - FUN FITNESS ACTIVITIES**

**SAUSAGE SIZZLE - TOYS - CAKES**

**KIDS ENTRY \$10 UNLIMITED ACTIVITIES**



# 89 BLYTH ST, ALTONA

