

ALTONA PRIMARY SCHOOL

Knowledge and Nurturing by the Bay



MOTTO:

Be True

VISION:

Knowledge and Nurturing by the Bay

MISSION:

To provide a positive, challenging, innovative, caring and safe environment for our children, enabling them to learn academically, creatively, socially and emotionally in all aspects of life.

Principals Corner,

We had some very excited students Tuesday heading off to Somers Camp. They arrived safe and well and will be enjoying this beautiful weather.

There have been a number of unwell students, with some confirmed cases of chickenpox and conjunctivitis. We have also had several children with nits. Please check your child's hair on a regular basis and treat as necessary.

Our Japanese visitors left on Sunday to return home. Thank you to Ms. Larter and to all our host families, all the students enjoyed learning a little bit about Japanese culture.

There is a Curriculum Day on Monday 20th March, teachers will be working with Lisa Sperling on building instructional practice through the implementation of research based High Impact Instructional Strategies. Lisa is a former Principal and we are very lucky to have her working with our staff.

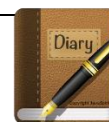
Please take care when dropping off and picking up students from school, we all need to be patient and look after our students.

We had an unfortunate incident, with one of our parents almost hitting another car and then tailgating cars.

Enjoy the long weekend coming up,

Kevin Enright
Principal

Next week's events



Monday 13th March 2017
LABOUR DAY – Public Holiday

Wednesday 15th March 2017
School Council Meeting

Tuesday 7th – Wednesday
15th March 2017
Somers Camp

Thursday 16th March 2017
Parent Education Program
(Final)

Thursday 16th March 2017
Divisional Swimming

Monday 20th March
Curriculum Day



NETBOOK PAYMENTS

This terms netbook payments are now overdue, please pay immediately. Any problems, please phone the office.

2017 WHOLE SCHOOL CALENDAR (Community)

09/03/17

After School Activities: Dan-Sing Wed 3:20-4:20pm, Art Class Thurs 3:30pm-4:30pm, Science Class Wed & Friday 3:15-4:15pm
Guitar Group Wed & Thursday 3:15-4:15, Junior Ukelele Friday 3:15-4:00pm, Robotics (Snr) Wed 3:30-4:30pm,
Robotics (jnr) Tues 3:15-4:15. Fit-tastic Mon, Fri 3:15-4:15pm

Please be aware of the following changes to the Calendar

Thurs 16th March – new date for session 3 of the Parent Education Program (change from 1st March)

Friends and Family meetings have been added into calendar – note the various times.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1	30 th Jan	31 st Jan	1 st Feb	2 nd Feb	3 rd Feb
	CURRICULUM DAY	CURRICULUM DAY	Students commence		
WEEK 2 FFC Icy pole day Wednesdays all term	6 th Feb	7 th Feb Swimming Trials FFC – meet and greet before school at the flagpole	8 th Feb	9 th Feb FFC – meet and greet after school at the flagpole	10 th Feb Summer Sports R
WEEK 3	13 th Feb	14 th Feb Altona District Swimming Carnival	15 th Feb School Council	16 th Feb Parent Education Program Session 1 – Literacy FFC – 3:15-4:15 Afternoon tea for Preps and their parents	17 th Feb Summer Sports R2
WEEK 4 Japanese Homestay Students all week	20 th Feb	21 st Feb FFC – 1 st meeting of the year (Staff room)	22 nd Feb Parent Education Program Session 2 – Literacy	23 rd Feb	24 th Feb Summer Sports R3 GRIP Student Leadership Program (House & School Captains) Grade Prep & Grade 1 “Marvellous Me” Incursion
WEEK 5 Japanese Homestay Students all week	27 th Feb	28 th Feb Japanese Cultural Day- whole school Shrove Tuesday	1 st March Starting the Learning Partnership Meetings Grades 1 – 6 11am – 7.20pm Student Free Day for all students	2 nd March APS Cross Country	3 rd March Summer Sports R4 Nude Food Day (rubbish free day)
WEEK 6 Shonelle & Jayme Somers Camp Finalised EOL Gr 1 & 2	6 th March School & House Captain photos 3pm (for office area)	7 th March Somers Camp	8 th March Somers Camp Parent Education Program Session 3- Numeracy	9 th March Somers Camp	10 th March Somers Camp Summer Sports R5
WEEK 7 Shonelle & Jayme Somers Camp	13 th March LABOUR DAY PUBLIC HOLIDAY	14 th March Somers Camp	15 th March Somers Camp School Council	16 th March Divisional Swimming Parent Education Program Session 4 - Literacy (from 1 st March)	17 th March Summer Sports R6
WEEK 8 Planning Week	20 th March CURRICULUM DAY	21 st March FFC – 7:30pm APS Staff room	22 nd March 5/6 Sovereign Hill Excursion	23 rd March WHOLE SCHOOL PHOTOS	24 th March Summer Sports Round Robin Finals
WEEK 9 Planning Week	27 th March	28 th March WMR Swimming	29 th March	30 th March	31 st March End Term 1 1.30pm finish

	2017 TERM 2 WHOLE SCHOOL CALENDAR (PARENTS)				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	17 TH April	18 th April	19 th April	20 th April	21 st April
	EASTER MONDAY PUBLIC HOLIDAY	Commence Term 2		FFC – 9am APS Staff room	
WEEK 2	24 th April	25 th April	26 th April	27 th April	28 th April
		ANZAC DAY PUBLIC HOLIDAY	State Swimming		
WEEK 3	1 st May	2 nd May	3 rd May	4 th May	5 th May
	CURRICULUM DAY				Winter Sports R1
WEEK 4	8 th May	9 th May	10 th May	11 th May	12 th May
		Altona District Cross Country			Winter Sports R2
WEEK 5	15 th May	16 th May	17 th May	18 th May	19 th May
	APS Athletics Carnival at Newport		School Council	Backup Day APS Athletics Carnival at Newport	Winter Sports R3
WEEK 6	22 nd May	23 rd May	24 th May	25 th May	26 th May
		FFC – 7:30pm APS Staff room		GRADE 2 “Start Smart Incursion”	Winter Sports R4
WEEK 7	29 th May	30 th May	31 st May	1 st June	2 nd June
			Divisional Cross Country		Winter Sports R5
WEEK 8	5 th June	6 th June	7 th June	8 th June	9 th June
	APS Junior Athletics Carnival	5/6 Camp Group 1	5/6 Camp Group 1	5/6 Camp Group 1	5/6 Camp Group 1 Winter Sports R6
WEEK 9	12 th June	13 th June	14 th June	15 th June	16 th June
	QUEEN’S BIRTHDAY PUBLIC HOLIDAY	5/6 Camp Group 2	5/6 Camp Group 2	5/6 Camp Group 2	5/6 Camp Group 2 Winter Sports Round Robin Finals
WEEK 10	19 th June	20 th June	21 st June	22 nd June	23 rd June
			School Council	FFC – 9am APS Staff room	SCHOOL DISCO
WEEK 11	26 th June	27 th June	28 th June	29 th June	30 th June
	CURRICULUM DAY				End Term 2

	2017 Term 3 WHOLE SCHOOL CALENDAR (PARENTS)				
	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK 1	17 th July	18 th July	19 th July	20 th July	21 st July
	Commence Term 3			State Cross Country	
WEEK 2	24 th July	25 th July	26 th July	27 th July	28 th July
		FFC – 7:30pm APS Staff room			
WEEK 3	31 st July	1 st Aug	2 nd Aug	3 rd Aug	4 th Aug
WEEK 4	7 th Aug	8 th Aug	9 th Aug	10 th Aug	11 th Aug
WEEK 5 APS Gaelic Football Comp	14 th Aug	15 th Aug	16 th Aug	17 th Aug	18 th Aug
			Robotics State Finals School Council	FFC – 9am APS Staff room	
WEEK 6 APS Gaelic Football Comp	21 st Aug	22 nd Aug	23 rd Aug	24 th Aug	25 th Aug
			ART SHOW Opening night (adults only)	ART SHOW After school	ART SHOW After school Sat 26 th Aug ART SHOW am
WEEK 7 APS Gaelic Football Comp	28 th Aug	29 th Aug	30 th Aug	31 st Aug	1 st Sept
WEEK 8 APS Gaelic Football Comp	4 th Sept	5 th Sept	6 th Sept	7 th Sept	8 th Sept
		Altona District Athletics		Backup Day Altona District Athletics	
WEEK 9	11 th Sept	12 th Sept	13 th Sept	14 th Sept	15 th Sept
			Divisional Athletics		
WEEK 10	18 th Sept	19 th Sept	20 th Sept	21 st Sept	22 nd Sept
		FFC – 7:30pm APS Staff room	School Council		End Term 3

	2017 TERM 4 WHOLE SCHOOL CALENDAR (PARENTS)				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	9 th Oct	10 th Oct	11 th Oct	12 th Oct	13 th Oct
	Commence Term 4				
WEEK 2	16 th Oct	17 th Oct	18 th Oct	19 th Oct	20 th Oct
		WMR Athletics	School Council	FFC – 9am APS Staff room	
WEEK 3	23 rd Oct	24 th Oct	25 th Oct	26 th Oct	27 th Oct
					SCHOOL DISCO (Halloween theme)
WEEK 4	30 th Oct	31 st Oct	1 st Nov	2 nd Nov	3 rd Nov
	State Athletics WMR Summer Sports Finals 30 th – 3 rd Nov				
WEEK 5 APS European Handball Comp	6 th Nov	7 th Nov	8 th Nov	9 th Nov	10 th Nov
	CURRICULUM DAY	MELBOURNE CUP DAY PUBLIC HOLIDAY		WMR Hot Shots Final	APS House Colour Day
WEEK 6 APS European Handball Comp	13 th Nov	14 th Nov	15 th Nov	16 th Nov	17 th Nov
			School Council		
WEEK 7 APS European Handball Comp	20 th Nov	21 st Nov	22 nd Nov	23 rd Nov	24 th Nov
		FFC – 7:30pm APS Staff room (AGM)			
WEEK 8 APS European Handball Comp	27 th Nov	28 th Nov	29 th Nov	30 th Nov	1 st Dec
WEEK 9	4 th Dec	5 th Dec	6 th Dec	7 th Dec	8 th Dec
WEEK 10	11 th Dec	12 th Dec	13 th Dec	14 th Dec	15 th Dec
WEEK 11	18 th Dec	19 th Dec	20 th Dec	21 st Dec	22 nd Dec
					End Term 4



"You can do it"

Week 6 – Term 1



Prep Awards		
Adi	Prep B	Persistence – for always trying hard and now having the confidence to talk in class discussions.
Ethan	Prep H	Persistence – for using your knowledge of the letter sound relationship independently while recording your ideas. Well done!
Sebastian	Prep T	Persistence – for using your knowledge of the letter sound relationship independently while recording your ideas. Well done!
Imarni	Prep K	Getting along – for always using her best manners and being a kind friend in Prep K
Grade 1 Awards		
Cruize	1PL	Getting along – for showing kindness to his classmates.
Lilah	1PL	Getting along – for showing kindness to her classmates and including them in her lunchtime games.
Millie	1F	Persistence – for creating an amazing “sizzling start” for her cross country recount.
Rhianna	1M	Resilience – for completing the 2017 Cross Country and encouraging her peers to have a “red hot go”

Nicholas	1AV	Organisation – for continuously being one of the first ready to listen to “whole class focus” well done Nicholas!
Grade 2 Awards		
Dali	2W	Getting along – for demonstrating persistence during Cross Country. I’m so proud of you!
Liam	2M	Confidence – for giving all his work a “red hot go” and having confidence in himself! Well done!
Henrique	2K	Organisation – for being super helpful, enthusiastic and organised! I love that you are inspiring others, by giving them “You can do it” awards!
Louie	2N	Getting along – for having a “red hot go” and trying his very best at cross country!
Grade 3 Awards		
Jimmy	3N	Persistence – for persisting with the “split strategy” during the addition unit. Well done
Emily	3F	Organisation – for consistently presenting your work to an exceptionally high standard. Keep up the fabulous effort.
Grade 4 Awards		
Leyla	4B	Organisation – for efficiently preparing all of your materials each lesson, to successfully practise and achieve your learning goals.
Nathan	4M	Persistence – for displaying persistence in his homework this week. Your homework is an excellent example of the high standard you always aim for. Well done!
Grade 56 Awards		
Terina	56T	Persistence – for using her growth mindset to create amazing well written sizzling starts.
Lauren	56J	Persistence – for the effort it takes to be such a conscientious learner – your work ethic amazes me!
Cooper	56H	Persistence – for his impressive calculations when working with integers! Well done!





5X7 ART PRIZE

5X7 ART PRIZE 2017
1ST - 20TH APRIL

JOEL GALLERY
 Louis Joel Centre
 5 Sargood St, Altona 3018

Artists from Melbourne's Western Region and Hobsons Bay Schools have created artworks in a 5" x 7" format to present to you the 3rd annual 5X7 ART PRIZE.
 This year's theme is **MY COUNTRY**

EXHIBITION HOURS:
 10am - 4pm daily
 Closed Public Holidays

LAUNCH
 Friday 31st March at 7pm
 All welcome

CONTACT:
 Email: hbas@y7mail.com
 Phone: 0417 056 762 (Kirsten Craggs)

hobsonsbayartsociety.org.au
[@HobsonsBayArtsSocietyInc](https://www.facebook.com/HobsonsBayArtsSocietyInc)

PROUDLY SUPPORTED BY:



Altona Primary School is taking part in the 5x7 ART PRIZE this year with an entry by Grade 2W. This is a wonderful opportunity for family and friends to celebrate the artistic achievements of children from our local community. We hope to see you there!
 Mrs Cain.

PARENTING RESILIENT KIDS



We are inviting parents and their primary-school aged children to take part in a new online parenting program designed to provide parents with strategies to parent with confidence and stay connected with their pre-teen child.

WHAT IS THE RESEARCH ABOUT?

You are invited to participate in research being conducted by Monash University, led by Dr Marie Yap. The research aims to evaluate whether our new online parenting program can help empower parents and in turn build their child's resilience.

WHAT IS INVOLVED?

You will be randomly allocated to one of two groups, to receive either:

- 1) An individually-tailored, interactive online parenting program that will give you practical strategies you can use to parent your child more confidently;

OR

- 2) An information package of 8 weekly factsheets about child development and well-being.
- We will give you a 5-minute call once a week until you have completed your allocated program.
 - We will ask both you and your child (if they agree to take part) to complete some online surveys at the beginning, and after 3 and 12 months.

In total, participation in this research will take a few hours of yours and your child's time over 12 months. To say thank you, you will be reimbursed with e-gift vouchers.

All components of the online program can be done using a computer, tablet, or smartphone.

WHO CAN PARTICIPATE?

Parents or guardians of a child aged 8-11 who live in Australia, are fluent in English and have internet access.

HOW DO I FIND OUT MORE?

To find out more, or to register to participate, please go to www.parentingresilientkids.com

For further details, please contact the researchers at med-resilientkids@monash.edu or on (03) 9905 1232.



MONASH University



PARENTING RESILIENT KIDS:
Preventing Depression & Anxiety



PARENT EXPLANATORY STATEMENT

Project Title: Parenting Resilient Kids: Evaluating a personalized online parenting program

Chief Investigator: Dr Marie Yap, School of Psychological Sciences, Monash University. Phone: (03) 9905 0723, email: marie.yap@monash.edu

Student Researchers: Wan Hua Sim, Doctor of Philosophy candidate; Maddy Fernando, Doctor of Psychology (Clinical) candidate, School of Psychological Sciences, Monash University.

Phone: (03) 9905 1232, email: med-resilientkids@monash.edu

Invitation to participate in research

You are invited to take part in this study. Please read this Explanatory Statement in full before deciding whether or not to participate in this research. If you would like further information regarding any aspect of this project, please feel free to contact the researchers via the phone numbers or email addresses listed above.

What does the research involve?

This study aims to evaluate whether an online parenting program that provides parents of children aged 8 to 11 years with individually-tailored information and tips on parenting strategies is effective in improving parenting behaviours, and reduce risk of childhood depression and anxiety.

What will I be asked to do?

If you agree to participate, you will be asked to do the following:

1. Go online to www.parentingresilientkids.com to register and indicate that you have discussed the project with your child and that he/she agrees to take part too. You will be asked to provide brief demographic information so that we can ensure you are eligible for this study. We will also ask you to provide a telephone number that we can contact your child on at a preferred time and day of the week. You will be emailed a copy of the child explanatory statement to give to your child.
2. Your child will be contacted by phone by a member of the research team from the Monash University School of Psychological Sciences. The purpose of the phone call is to discuss with your child the explanatory statement to ensure that he/she understands and agrees to take part in the research. During the phone call, the researcher will give your child his/her own login details, and provide any guidance as needed, to complete his/her online assessment. This online assessment includes questions about your child's experience of your current parenting practices, and different feelings and behaviours that may be associated with depression and anxiety (30-45 minutes altogether). Your child will be asked to complete the same online assessment again 3 and 12 months later. If your child reports experiencing high levels of difficulty with his/her mood or anxiety, a member of the research team will contact you to ensure that your child gets the support that he/she may need.
3. You will then receive an email requesting that you complete an online assessment asking about your current parenting practices regarding your child, your general family practices, as well as questions about your general well-being and feelings and behaviours in your child that may be associated with depression and anxiety (45-60 minutes altogether).
4. You will then be randomly allocated to one of two groups where you will receive either:
 - a) A personalised feedback report, and the online parenting program comprising up to 12 modules which are recommended for you based on your survey responses. Each module may take between 15-25 minutes to complete, depending on the topic and the way you choose to engage with it.

OR



b) Eight weekly emails linking you to a corresponding webpage with a factsheet for the week.

Allocation to each group is automated by a computer program. You will find out which group you have been allocated to once you have completed your first online assessment.

5. You will receive a 5-minute phone call from a research staff member once a week until you have completed your allocated program. These calls provide you with an opportunity to ask any questions related to the study procedures (e.g. trouble logging into the website), but will not provide any therapeutic support.

6. Parents who are completing the online parenting program (see **4a** above) will be required to complete a module in its entirety before moving on to the next module.

7. You and your child will be contacted again 3 and 12 months thereafter, to complete similar follow-up online questionnaires (30-45 minutes each). These surveys and questionnaires will be delivered in the same format as the initial survey.

All parts of this study can be completed at any time or place of convenience to you, as long as there is Internet access.

Why were you chosen for this research?

We are inviting families with at least one child aged between 8 and 11 years (inclusive), who live in Australia, have regular access to the Internet, and are proficient in English, to participate in this research. One parent and one child (aged 8-11 years) per family are invited to participate.

Source of funding

This research project has been funded by Monash University.

Consenting to participate in the project and withdrawing from the research

Participation in this research is completely voluntary. If you decide to participate, you will be asked to provide consent for yourself and your child, by completing an online registration and consent form. We will also check that your child is happy to participate, over the phone. If you or your child change your mind at any stage, you are free to withdraw from the research. You may also request that your data (i.e. survey responses) be withdrawn once submitted, prior to the final report being written. After this time, you will not be able to withdraw your data.

What are the benefits?

This project is designed to help equip parents with parenting strategies that can reduce the risk of depression and anxiety in their children. In the longer term, it is hoped that parents who use the program will benefit by helping to reduce their children's risk of depression and anxiety problems.

Are there any risks?

The risks of participating in this research are low, however we have identified the following potential risks:

1. Although unlikely, it is possible that you may become upset while completing the surveys or receiving your program. If this happens, please let the researchers know, and you are welcome to withdraw from the study at any time. If you do become distressed at any stage, please seek support from a family member or friend, or call one of the helplines below:

- **Lifeline: 13 11 14 (24 hours a day, 7 days a week)**
- **Parentline: 13 22 89 (8am – midnight, 7 days a week)**

2. Although unlikely, there is also a risk to your privacy through breaches of confidentiality, particularly if there is a risk of harm to yourself or others that cannot be prevented without breaching confidentiality. If we believe that you, your child, or someone else is at risk of harm (e.g. child abuse, self-harm), we are bound by professional codes of ethics to take reasonable action to prevent this harm occurring, even if it means breaching confidentiality. If this is necessary, we will try to discuss the situation with you (and your child, if appropriate) first.

Reimbursement

You will receive a \$20 Coles e-gift voucher (sent to your email address) after you and your child have completed each of the 3-month and 12-month follow-up assessments, to say 'thank you' for yours and your child's time and commitment to the study.

What about my privacy?

All data collected will be stored in a secure online database, and will be kept separate to any identifying information, to protect your privacy. Information obtained in the research will only be accessible by the researchers named on the project. All electronic files will be password protected. All data will be securely destroyed after a minimum of 5 years from when the final report of the study is published. Any written reports will only include group data, and will not be identifiable in any way.

How can I see the results?

A summary of results will be available in 2019. If you would like a copy, please contact us at med-resilientkids@monash.edu. Results will be included in the doctoral thesis of the student researchers, and may be presented at conferences. We also aim to have the research published in scientific journals.

Use of data for other purposes

The researchers may wish to use the information you and your child provide during this study for other research purposes, in a non-identifiable form. Such future studies will be subject to approval from the relevant Ethics Committee. You can indicate whether you consent to this in the online registration and consent form.

Complaints

Should you have any concerns or complaints about the conduct of the project, you are welcome to contact the Executive Officer, Monash University Human Research Ethics (MUHREC):

Executive Officer Monash University Human Research Ethics Committee (MUHREC)

Room 111, Building 3e Research Office Monash University VIC 3800

Tel: +61 3 9905 2052 Email: muhrec@monash.edu Fax: +61 3 9905 3831

Thank you,

Dr Marie Yap

NHMRC Career Development Fellow

Senior Research Fellow and Psychologist

School of Psychological Sciences

Monash University

CHILD EXPLANATORY STATEMENT

Project Title: Parenting Resilient Kids: Evaluating a personalized online parenting program

Invitation to take part in a research study

You are invited to take part in a research study being conducted by a group of researchers at Monash University. Research means finding out more about something. Researchers are like detectives who try to find answers to questions.

What is this study about?

We want to find out whether a new parenting program can help parents to do things that might protect their children from problems with mood and anxiety.

Who is being asked to take part?

We are asking children between 8 to 11 years old, to be a part of this study with one of their parents. You need to live in Australia, speak English, and have access to the Internet.

What will I be asked to do?

A researcher will call you to check that you understand what we are asking you to do, and so that you can ask any questions. If you agree to take part, we will then ask you to complete an online survey that asks you questions about your parents (e.g. your relationship with them, the things you do together) and also about your feelings and behaviours (e.g. whether you feel sad or worried about things). The survey will take around 30 to 45 minutes. We will also ask you to do a survey 3 months later and 12 months later. All of the surveys can be completed whenever you like, as long as you have Internet access.

What if I change my mind?

If, for any reason, you don't want to be a part of this study anymore, you can pull out at any time. No one, even your parents, can make you continue if you don't want to.

How will joining the study help me?

By joining the study, your parent may discover new ways to protect you from problems with mood and anxiety. You will also be helping us to find out if this new program can help other children and their parents. To thank you for yours and your parent's time, your family will receive gift cards after you have completed the surveys 3 and 12 months after the first survey. The gift cards will be emailed to your parent.

Will I or anyone be hurt?

We don't think you or anyone will be hurt by taking part in this study.

However, it is possible that you may be upset by some of the questions in the survey. If you do feel upset at any stage, you can speak to your parents, or call the ***Kids' Helpline on 1800 55 1800*** to speak to a counsellor. You can call at any time, any day, and there will be someone available to talk to you, for free.

Will other people find out what I say in the surveys?

We won't tell anyone about what you tell us in the surveys. Your name and the things about you will be kept a secret – only the people who are doing the research will be able to see your information.

We will only tell your parents or another adult what you have told us if we think that you or someone else is likely to be hurt. Also, if you become upset while we are on the phone to you, we may ask to speak to your parent to discuss what they can do to support you. If we think that you may be having some problems with mood and anxiety, we may suggest to your parents that they take you to see someone who can help you with these problems.

If you still have questions about this study, you can contact us at the phone numbers or email addresses listed below.

Chief Investigator: Dr Marie Yap, School of Psychological Sciences, Monash University. Phone: (03) 9905 0723, email: marie.yap@monash.edu

Student Researchers: Wan Hua Sim, Doctor of Philosophy candidate; Maddy Fernando, Doctor of Psychology (Clinical) candidate, School of Psychological Sciences, Monash University.
Phone: (03) 9905 1232, email: med-resilientkids@monash.edu

What if I have any complaints or concerns?

A group of people from the Monash University Human Research Ethics Committee has checked to make sure that this research is fair. If you have any concerns or complaints about how we run this research, you are welcome to contact the Executive Officer at:

Executive Officer

Monash University Human Research Ethics Committee (MUHREC)

Room 111, Building 3e

Research Office

Monash University, Clayton, VIC, 3800

Tel: +61 3 9905 2052 Email: muhrec@monash.edu Fax: +61 3 9905 3831

Thank you,

Dr Marie Yap

NHMRC Career Development Fellow

Senior Research Fellow and Psychologist

School of Psychological Sciences



SchoolPix will be coming to Altona Primary School on **THURSDAY 23/03/2017**

Personalised order forms have gone home with the children today. Please can you check their bags for the order form and complete or order on line as per the instructions.

Order forms

- Parent/student should return their completed order form to their classroom teacher with the correct money preferably before the photography day.

Online ordering

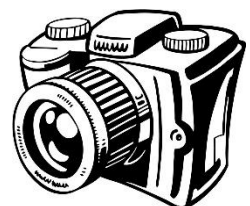
- Orders can be placed using SchoolPix secure online ordering system prior to photography day and up to 2 working days after photography.
- Unique codes on each personalised order form need to be used to ensure privacy and security for each child.
- If you do an online order you DO NOT need to send back the order form to school

SIBLING PHOTOS

- Only families that order a sibling photo will be photographed.
- Order forms are at the school office
- Online ordering – Orders must be placed before **10am on photography day.**

Please note photos cannot be paid by BPay, all payments must go directly to SchoolPix.

Any questions please see Liz or ask at the office



CLEAN UP AUSTRALIA AT ALTONA BEACH

11 students from APS came along and gave up an hour of their Sunday to help clean the beach and make a difference!

We had a really great turn out today and welcomed some more new faces!!

We had 46 awesome people picking up rubbish and together we picked up;

- 51.5kg of rubbish
- over 1380 butts
- over 80 recyclable containers.

Thanks again for your support!

Kind regards,
Melinda and Heath

