




# Year 3 CURRICULUM OVERVIEW

## TERM 1 2019

### READING

This term the children will be working on the reading strategies predicting, questioning and summarising.

Predicting	Questioning	Summarising
<p>Students will be using clues from the text enabling them to make a well informed prediction Students will make predictions and justify these with text evidence</p> 	<p><b>Before reading</b> the students may ask: I wonder.....? Why is .....? What will.....? How will .....? <b>During the reading</b> How much will.....? How .....? What will happen .....? <b>Discussion: After the reading</b> How did .....? Will .....?</p>	<p>Identifying the main points of the non-fiction text, deleting unimportant ideas, maintaining the author's point of view, sequencing the information logically.</p> <p>Children will use the two column note taking system to help them summarise the most important parts of chapters/texts.</p>

### Writing – Narratives and Persuasive

This term children will use success criteria to help them write narratives and persuasive texts. They will use aspects of this success criteria to help them identify personal writing goals.

### Maths

The topics to be covered this term:

**Place value** - Children will be working with 4 digit numbers and looking at the value of each digit.

**Addition, subtraction and money** - Children will be exploring a number of strategies to help them add and subtract 3 digit numbers (including money problems). Mathematical topics will be intertwined to show the relationship with other aspects of the mathematical curriculum. Therefore, each concept is not just taught in isolation.

### Integrated Unit

In our integrated unit this term we will be focusing on **Celebrations**.

The children will investigate celebrations they have at home, at school and what we celebrate as a nation. The student will also be looking at cultural days that we have in Australia and around the world.

