

ALTONA PRIMARY SCHOOL – VALUES

VALUE	THIS MEANS...	IT IS DEMONSTRATED BY...
RESPECT	<ul style="list-style-type: none"> Showing others they are important by what you say or do 	<ul style="list-style-type: none"> Understanding and supporting each other Showing admiration for good qualities and achievements
	<ul style="list-style-type: none"> Treating others how you would like to be treated 	<ul style="list-style-type: none"> Treating others equally Conducting yourself in the best possible manner at all times. Being accepting and tolerant of others, their differences, cultures, beliefs and opinions
	<ul style="list-style-type: none"> Being accepting and considerate of yourself, others' feelings and differences. 	<ul style="list-style-type: none"> Being fair, compassionate, encouraging and courteous
	<ul style="list-style-type: none"> Using good manners 	<ul style="list-style-type: none"> Using manners and talking to people in a polite way
	<ul style="list-style-type: none"> Caring for the school environment and the people within it. 	<ul style="list-style-type: none"> Keeping the school and your own personal working spaces tidy. Taking pride in your appearance (for students – wearing the school uniform correctly)
ASPIRATION	<ul style="list-style-type: none"> Having high expectations and taking accountability for own learning 	<ul style="list-style-type: none"> Modelling and pursuing excellent practises Actively participating
	<ul style="list-style-type: none"> Being self-motivated 	<ul style="list-style-type: none"> Motivating and raising up to challenge yourself Being persistent
	<ul style="list-style-type: none"> Continually seeking to improve and accomplish something worthy 	<ul style="list-style-type: none"> Reflecting on your achievements and setting new goals Striving to achieve more Being the best you can be
	<ul style="list-style-type: none"> Having enthusiasm 	<ul style="list-style-type: none"> Inspiring others Being engaged Being positive
HONESTY	<ul style="list-style-type: none"> Being truthful, trustworthy and accountable for individual behaviours 	<ul style="list-style-type: none"> Telling the truth, being consistently reliable, taking responsibility and being accountable for individual behaviours
	<ul style="list-style-type: none"> Open and transparent lines of effective communication between students, parents and teachers 	<ul style="list-style-type: none"> Ongoing communication Confidential conversations
RESILIENCE	<ul style="list-style-type: none"> Bouncing back and not giving up 	<ul style="list-style-type: none"> Being motivated to make attempts, keep trying and bounce back
	<ul style="list-style-type: none"> Coping with problems that arise and controlling your responses 	<ul style="list-style-type: none"> Staying calm when things go wrong Keeping things in perspective Having the ability to manage personal conflict Changing negative to positive self-talk Being tolerant Responding appropriately
	<ul style="list-style-type: none"> Problem solving 	<ul style="list-style-type: none"> Creating or negotiating solutions and strategies to deal with problems
	<ul style="list-style-type: none"> Having a go and taking risks 	<ul style="list-style-type: none"> Having a red hot go
RESPONSIBILITY	<ul style="list-style-type: none"> Taking responsibility for our actions, belongings and work 	<ul style="list-style-type: none"> Looking after our belongings Demonstrating our best work and behaviour
	<ul style="list-style-type: none"> Communicating effectively 	<ul style="list-style-type: none"> Communicating effectively
	<ul style="list-style-type: none"> Being organised 	<ul style="list-style-type: none"> Organising ourselves, belongings and our work
	<ul style="list-style-type: none"> Resolving conflict in a constructive and peaceful way 	<ul style="list-style-type: none"> Successfully resolving conflict
COOPERATION	<ul style="list-style-type: none"> Collaboration and effective communication between staff, parents and students 	<ul style="list-style-type: none"> Working together to support individual student learning through open communication
	<ul style="list-style-type: none"> Working effectively together 	<ul style="list-style-type: none"> Having an agreed shared plan Clear understanding of how to achieving goals Understanding your role in the team Carrying out your role to the best of your ability
	<ul style="list-style-type: none"> Shared responsibility for a supportive school environment 	<ul style="list-style-type: none"> Having an active role in creating a safe, stimulating and challenging learning environment